

PK-K



Sing, Read, Learn Vol. 1

Rhyming Readers

Printable books and charts for the following rhymes:

☒ Jack and Jill

☒ Jack Be Nimble

☒ Little Miss Muffet

☒ Mary Had a Little Lamb

☒ Humpty Dumpty

☒ Muffin Man

☒ Hey Diddle Diddle

☒ Baa Baa Black Sheep

☒ Hickory Dickory Dock

☒ Little Boy Blue

Thank you for your purchase!

We welcome your questions, comments, and feedback; you can send them to us at: drjean@drjean.org or vlevin@pre-kpages.com

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Keep on singing!

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Introduction

Nursery rhymes are an important part of our literary heritage, and they are as engaging for children today as they were hundreds of years ago. Their “magical” quality is testimony to the fact that they have endured through the years. Nursery rhymes are also an excellent way to nurture literacy skills from infants through school age children. Phonological awareness, oral language, print connections, and many other reading skills can be developed in a meaningful and child-friendly way with nursery rhymes

The National Association for the Education of Young Children (naeyc.org) has a position paper called “Learning to Read and Write: Developmentally Appropriate Practices” that you should download and use as a resource for yourself and your parents. The research presented validates the importance of using nursery rhymes, songs, and poems with young children to get them ready to read.

www.naeyc.org/files/naeyc/file/positions/PSREAD98.PDF

One time a mother said, “I don’t want you teaching my child nursery rhymes. They are stereotypic and violent.” The truth is they are stereotypic, but it takes an adult with a hidden agenda to figure out that Peter, Peter Pumpkin Eater is the male dominating the woman. Children accept these rhymes for their face value and are delighted with the music of the words – rhyme, rhythm, and alliteration.

The magic of these nursery rhyme readers is that you will be able to put a book in every child’s hands! And that is a gift! You can use these books at school and then you can send them home. PLAY is the child’s work! ALL children will be able to experience success and will have so much fun singing along they won’t even realize they are learning!

Let’s see how much fun this can be!!!!

HOW CAN THESE BOOKS ENGAGE BEGINNING READERS?

- Children will WANT to read and they will have ownership with their individual copies of the books.
- Children can take these books home and share them with their families. Research continually validates the importance of the home-school connection, and these nursery rhyme readers are the perfect bridge.
- Children will make print connections between what they say and sing and what is written in their little books.
- Children can learn about the front of the book, back of the book, and how to turn pages.
- Children can learn to track print from left to right and top to bottom.
- Oral language skills are reinforced as children sing.
- Repetition is key to learning. If you give children a worksheet they won't ask to do it again. However, children will want to sing and read over and over with their rhyming readers.
- Small motor skills will be enhanced as children learn to cut, color and assemble the books.
- Rhyming readers are perfect for a wide range of learners. Some children will read the words and others can read the pictures.
- Phonological awareness is developed in a natural way with the rhyme, rhythm, and alliteration in nursery rhymes.
- Music is the most natural way to help children learn anything because music is multi-sensory and activates many pathways to the brain.
- Music emits endorphins and makes us smile. As Pete Seeger said, "Music is a way for us to love each other." And the world certainly needs as much love as possible.

"In life it's not about waiting for the clouds to pass over.

It's about singing in the rain."

These rhyming readers will give you and your students something to sing about!

HOW CAN YOU USE RHYMING READERS TO REINFORCE STATE STANDARDS?

FLUENCY AND ORAL LANGUAGE- Use these books for small group instruction or a large group “shared reading” activity.

- Choral Reading – Read together as you point to the words.
- Shadow Reading – The teacher reads a line and then the children repeat the same line.
- Take a Turn – The teacher reads a line and then the children read the next line and so forth.
- Magic Word – Select a special word in the text. Every time you come to that word the children clap their hands or shout it out.

PHONOLOGICAL AWARENESS - Make a list of words that rhyme. Circle the letters that are the same. Can the children think of additional words that end with the same sound?

- Identify words that begin with the same sound.
- Clap, jump, or snap to the beat of the rhyme.

PUNCTUATION – Use a highlighter to circle capital letters and punctuation.

VOCABULARY - When you come to unfamiliar words in rhymes model looking up definitions in a dictionary.

COMPREHENSION – Discuss the characters, setting, problem, resolution, etc. in the nursery rhyme. What happened first, next, last? What do you think will happen next?

PRINT CONCEPTS – Track the words from left to right and top to bottom. Identify letters in the rhymes.

*Glue magnetic letters to craft sticks and let children match them up with letters in rhymes and other classroom print.

WORD RECOGNITION – Identify high frequency words in rhymes.

*Make a “word wand” from a pipe cleaner. Children can use it to frame word wall words.

SPEAKING AND LISTENING – Encourage children to repeat rhymes independently. Can they answer and ask questions about rhymes?

KEY IDEAS AND DETAILS – Compare and contrast rhymes. Describe the relationship between illustrations and rhymes.

MORE?

- Use these books with audio in a listening center to provide individual practice.
- Let children read books with a partner.
- Have children bring cereal boxes from home and use these to create “Book Treasure Boxes.” After decorating their boxes they can store their rhyming readers in the boxes and use for independent reading.
- Create book puzzles by cutting apart the pages and gluing them to 5” x 6” pieces of construction paper. Children can put the pictures together in sequential order and retell the rhyme.
- Write words to rhymes on sentence strips. Mix them up in a pocket chart and challenge children to put them in order.
- Play “Say What?” The teacher begins a rhyme and changes some of the words. When the children catch the mistake they chime, “Say what?” The teacher says, “Well, you say it the right way.”
- Play missing word. The teacher begins a rhyme and then stops so children can supply the missing word.
- Make pointers for children to use as they track the words in their books. A pretzel stick or Bugle makes a fun pointer they can eat. A googly eye or fake fingernail glued to a craft stick is another engaging pointer.
- Use cardboard rollers from pants hangers or paint sticks to make large pointers. Glue small toys or foam cutouts to the end.
- Use an invisible paintbrush (small, clean paintbrush) to find details in illustrations.