

**MORE Camp K Ideas  
from Lake Tahoe and Oklahoma!**

**Wall Push Ups** – While children are waiting and standing in line in the hall encourage them to do push ups against the wall.

**Funny Money** – For your 100 Day Celebration photo copy the front and back of a \$100 bill. (You must enlarge it, or it is considered counterfeit!) Glue a picture of each child in your class over Benjamin Franklin's picture. Run off several copies for each child.

**Name Book** – On the first page of the book write, "Give me an A (or first letter of a child's name)!" On the second page write, "Give me an N (or second letter)." On the third page write, "Give me a D (or third letter)." On the fourth page write, "Give me a Y (or fourth letter)." On the last page glue the child's picture and write, "What's it spell? Andy!"

**Wiggle Worm** (By Jennie Butterfield) – Have you seen the wiggle worm, smaller than a tiny germ, though he has a great big appetite. Though he isn't very big, he eats more than any pig, always looking for someone to bite.

**Chorus:** Never wiggle, wiggle, wiggle.  
Never giggle, giggle, giggle.  
Better squash the wiggle worm  
Before he gets a chance to squirm.  
At your school on Monday  
At your home any day  
Fight off that wiggle worm!

I was sitting in my seat, sitting still and being sweet when I saw him crawling on my shoe. Oh, no, "Wiggle worm don't bother me. It will be a catastrophe. So I kicked him out of my school!"

**Chorus**

**Personal Pointers** – Take a photo of each child pointing her finger in the air. Cut out and attach to a craft stick to make a "personal pointer"!

**Birthday Cake Celebration** (Kathy Griffin) – Pretend to make a cake and spread on the icing. Pick a number of candles to put on the cake. Blow out all the candles.

**Rock On Celebration** – Shirt, pants, shoes, socks – We think our class really rocks!

### Banana Cheer –

Peel to the left – pretend to peel left side.  
Peel to the right – pretend to peel right side.  
Peel down the middle – peel in front of you.  
And take a bite – pretend to bite banana.  
Then you go bananas – dance around and  
move arms up and down.

### Good Job Celebration (Pam Boxley)

Good job! Good job! (clap, clap)  
Good job! Good job! (clap, clap)  
G – O – O – D – J – O – B !

Good job! Good job!

### Hall Transition –

Teacher says: We're good, we're fine, we're standing in a line.  
Children repeat: We're good, we're fine, we're standing in a line.  
Teacher says: We're straight, we're tall, we're ready for the hall.  
Children repeat: We're straight, we're tall, we're ready for the hall.

### Do Wah Ditty (Kerry Ingersoll, Bethel El., Shawnee, OK)

Here we go just a walking down the hall,  
Singing do wah ditty ditty dum ditty do.  
Hands to our sides and we're standing straight and tall  
Singing do wah ditty ditty dum ditty do.  
We look good, (children echo),  
We look fine, ( children echo),  
We look good, we look fine, here we go in our line.  
Here we go just a walking down the hall  
Singing do wah ditty ditty dum ditty do.

### Extraordinary Kindergartener (LaChelle Speaker)

I am a kindergartener,  
Young and strong.  
In this class,  
I feel I belong.  
I'm learning new things,  
In which to share.  
Please listen to me  
And show me you care.  
Kind words, gentle touches,  
And smiles too;  
Help me remember  
Just what I should do.  
I am special and unique  
It is true.  
I know I'll succeed  
And I will help you too.

### Sign Language Websites –

[lifeprint.com](http://lifeprint.com)

[commtechlab.msu.edu/sites/aslweb/browser.htm](http://commtechlab.msu.edu/sites/aslweb/browser.htm)

### Line Up Idea (Caroline Carlson)

1 – 2 – 3	Look at me.
4 – 5 – 6	Hands on hips!
7 – 8 – 9	Straighten up the line.

### I CAN! (Nicole Bishop)

(Children act out each line as you say it.)

I can hop, hop, hop like a bunny.  
I can run, run, run like a dog.  
I can walk, walk, walk like an elephant.  
I can jump, jump, jump like a frog.  
I can swim, swim, swim like a goldfish.  
I can fly, fly, fly like a bird.  
I can sit right down, fold my hands, and not say a single word.

### **Skill Fans (Sharon Sawyer)**

Put numerals, shapes, etc. on laminated strips. Cut out, punch holes, and attach a brad to the bottom to create a fan. Use for circle time, small group work, or songs.

### **Fun Pointers (Marguerite Samples)**

Take finger puppets and hot glue them to wooden dowels to make pointers. Children get to “pick their pointer.”

### **Reading Glasses (Marguerite Samples)**

Take sunglasses, pop out the frames, and use them as “reading glasses.”

### **Attention Grabber (Marguerite Samples)**

1 – 2 – 3 Eyes on me!

As you raise your hand say, “Please raise your level of attention!”

### **Quiet Poem (Jeannie Sartoni)**

I am listening (hands to ears)  
Can you tell? (hands at sides as if asking a question)  
I can listen (hands to ears)  
Very well. (thumbs up)  
See my eyes? (point to eyes)  
They look at you, (point outwards)  
And my mouth (point to mouth)  
Is quiet, too! (whisper last line and do “sh”)

### **Line Up (Cyntha Buckley)**

Hands on your head  
If you’re ready to go.  
Hands on your shoulders  
If you’re ready to go.  
Zip your lips.  
Hands on your hips.

(Assign each student a number and have them line up in numerical order.)

### Line Up Whisper

Pass a whisper when almost everyone is in line. The teacher puts a finger to her lips and leans down and “gives” a whisper to the line leader. The line leader turns around and silently passes the same signal to the next child, etc. down the line like a relay. The last student in line raises her hand and then the line can move.

(Hint! Pick a child each day to be the line leader and a different child to be the caboose.)

### Who’s Smart? (Ceclia McCulloch)

Teacher says:	Who’s <u>smart</u> or other behavior you are trying to <u>reinforce</u> ?
Children say:	I’m <u>smart</u> !
Teacher says:	How <u>smart</u> ?
Children say:	Very <u>smart</u> !
Teacher says:	What do <u>smart</u> kids do?
Children say:	<u>Smart kids listen or words to describe desired behavior.</u>

### Counting Song (Tami Bybee) (Tune: “Row Your Boat”)

Count, count, count your fingers  
On each of your hands.  
123, 456, 78910.

### Three Cleansing Breaths

Breath in through your nose and out of your nose slowly three times.  
After third breath pretend to fall asleep. (They think it is so funny!)

### Song Balloons (Kathleen Salazar)

Kathleen has “songs” on construction paper balloons. The name of the song and a picture representing the song is on each balloon. Spread them out at circle time and let children take turns picking a “balloon” for the class to sing.

At Easter Kathleen writes the names of songs on strips of paper and places them in plastic eggs. Children think it is fun to pick an egg and then open it up to see what song they will sing.

Write songs on pumpkins during October or turkeys during November.

**Antonym Song (Martha Samples)**  
**(Tune: "Mary Had a Little Lamb")**

**Antonyms are opposites, opposites, opposites,  
Antonyms are opposites like \_\_\_\_\_ and \_\_\_\_\_.**

**HELP! (Marti Reedy)**

**For a child who is shut down ask:  
Do you want a hug?  
Do you want help?  
Or do you want to be left alone?**

**Relaxation Breathing (Marti Reedy)**

**The object is to have children breathe in through their noses and out through their mouths. Have them pretend to smell the hot chocolate (in) and then blow out the birthday candles (out).**